

2024-25 Year Out Survey, Traditional Route Providers

Survey Population: Individuals in MOECS issued their initial Standard Teaching Certificate between 07/01/2023 and 6/30/2024

Category Summaries

	State Average			Saginaw Valley State University		
	Efficacy ¹	Total N	%	Efficacy ¹	Total N	%
Career Support	2041	3354	60.9%	130	246	52.8%
Overall Preparation	505	559	90.3%	33	41	80.5%
Meeting Student Needs	4234	5590	75.7%	305	410	74.4%
Technology	920	1118	82.3%	63	82	76.8%
Instructional Strategies and Assessment	3938	5031	78.3%	263	369	71.3%
Professionalism	1475	1677	88.0%	107	123	87.0%
Clinical Exp & Program Prep ²	3744	4830	77.5%	272	356	76.4%

* The color coding indicates the questions that went into the group and can be matched with the individual questions below.

Individual Questions

	State Average ³			Saginaw Valley State University		
	Efficacy ¹	Total N	%	Efficacy ¹	Total N	%
To what extent did your preparation program . . .						
prepare you well for the teaching job market?	448	559	80.1%	29	41	70.7%
support you in your job search?	256	559	45.8%	19	41	46.3%
provide opportunities for resume' building (e.g. volunteer opportunities, participation in professional organizations/conferences)?	357	559	63.9%	23	41	56.1%
provide opportunities for interview preparation (e.g. developing a portfolio/resume, personal website, mock interview, etc.)?	368	559	65.8%	16	41	39.0%
provide good advice on job placement opportunities?	306	559	54.7%	19	41	46.3%
promote networking with potential employers?	306	559	54.7%	24	41	58.5%
Overall, to what extent do you believe you were ready to enter the teaching profession when you completed your preparation program?	505	559	90.3%	33	41	80.5%
As a beginning teacher, to what extent do you feel your preparation program prepared you to . . .						
connect learning experiences to a variety of backgrounds (e.g., cultural, socioeconomic, and ethnic)?	477	559	85.3%	34	41	82.9%
support all students' socioemotional (e.g., social, emotional, psychological) development?	442	559	79.1%	30	41	73.2%
communicate effectively with families/caregivers to promote individual student growth?	348	559	62.3%	25	41	61.0%
As a beginning teacher, to what extent can you apply instructional strategies and resources to support. . .						
English learners?	328	559	58.7%	24	41	58.5%
high performing students?	449	559	80.3%	35	41	85.4%
low performing students?	491	559	87.8%	37	41	90.2%
students from culturally diverse backgrounds?	463	559	82.8%	33	41	80.5%
students with special needs or disabilities?	417	559	74.6%	30	41	73.2%
students experiencing trauma?	344	559	61.5%	23	41	56.1%
each individual student's learning abilities and needs?	475	559	85.0%	34	41	82.9%
As a beginning teacher, to what extent do you feel your preparation program prepared you to . . .						
support student use of available technology?	464	559	83.0%	31	41	75.6%
practice the ethical use of technology?	456	559	81.6%	32	41	78.0%
support all students in making connections to prior knowledge and experiences?	508	559	90.9%	35	41	85.4%
implement multiple strategies to present key content area(s) concepts?	508	559	90.9%	35	41	85.4%
adapt instruction, curriculum, and assessments according to Individualized Education Programs (IEPs) and Section 504	378	559	67.6%	25	41	61.0%
organize the learning environment to guide student engagement during instructional time?	468	559	83.7%	31	41	75.6%
design or select assessment tools to provide evidence of student learning?	453	559	81.0%	31	41	75.6%
analyze assessment data to identify patterns and gaps in student learning?	400	559	71.6%	26	41	63.4%
differentiate instruction based on student assessment data?	416	559	74.4%	28	41	68.3%
maximize student engagement by adapting to behavior situations that arise unexpectedly?	361	559	64.6%	22	41	53.7%
As a beginning teacher entering the profession, to what extent can you . . .						
implement literacy and reading strategies appropriate to your content area(s) and grade level(s)?	446	559	79.8%	30	41	73.2%
be a reflective educator who utilizes feedback to implement instructional improvements?	526	559	94.1%	40	41	97.6%
maintain positive, collaborative relationships with colleagues?	514	559	91.9%	36	41	87.8%
advocate for yourself as a teacher in a professional and productive manner?	435	559	77.8%	31	41	75.6%
To what extent did each of the following elements of your preparation program, make a POSITIVE contribution to your readiness to begin a teaching career?						
Coursework in your content area(s).	438	552	79.3%	33	41	80.5%
Teaching methods coursework.	446	556	80.2%	27	41	65.9%
Early clinical observational experiences (aka early exploratory clinical experiences).	405	536	75.6%	33	40	82.5%
Pre-student teaching clinical experiences involving direct student contact (aka student contact hours).	444	537	82.7%	35	39	89.7%
Student teaching (aka internship).	513	548	93.6%	39	40	97.5%
Support and feedback from the cooperating teacher(s) during student teaching.	497	552	90.0%	38	41	92.7%
Support and feedback from the preparation program supervisor during student teaching.	465	551	84.4%	32	41	78.0%
Participation in professional organizations and events.	314	504	62.3%	20	37	54.1%
Education focused volunteer opportunities.	222	494	44.9%	15	36	41.7%
	Survey Responses	# Surveys Sent	Response Rate	Survey Responses	# Surveys Sent	Response Rate
Response Rate⁴	559	2,659	21.0%	41	194	21.1%

¹ Efficacy is defined as a response of "To a Great Extent" or "To a Moderate Extent" to the listed questions.

² "Not applicable" responses removed from Clinical Exp & Program Prep questions.

³ Only active traditional route providers included in the state average.

⁴ Prospective survey respondents never reached (e.g., email invitation bounce backs) are removed from the N count.